



Class-9 History and Civics

There will be one paper of **two** hours duration carrying 80 marks and an Internal Assessment of 20 marks.

The paper will be divided into **two** parts, Part I and Part II.

Part I (30 marks) will contain short answer questions set from the entire syllabus.

Candidates will be required to answer all questions.

Part II (50 marks) will consist of Section A and Section B. Candidates will be required to answer two out of three questions from Section A and three out of five questions from Section B. The sections will correspond to the sections indicated in the syllabus.

SECTION A: CIVICS

Chapter-1 Our Constitution:

- Definition of Constitution • date of adoption
- date of enforcement and its significance • Features
- Fundamental Rights and Fundamental • Directive Principles of State Policy (meaning) • Welfare State

Chapter-2 Elections:

- Meaning • Composition of Election Commission (in brief)



- Direct and Indirect election • General election • Mid-term election and By-election.

Chapter-3 Local Self Government:

- Rural: Three-tier system of Panchayati Raj – Gram Panchayat, Panchayat Samiti, Zila Parishad – their meaning and functions. • Urban: Municipal Committees and Municipal Corporations – meaning and functions.

SECTION B: HISTORY

Chapter-1 The Harappan Civilisation:

- Sources: Great Bath, Citadel, seals, bearded man, dancing girl, dockyard, script. • Origin, extent, urban planning, trade, art & craft, and its decline.

Chapter-2 The Vedic Period:

- Sources: Vedas and Epics (brief mention) • Iron Artifacts and Pottery. • Brief comparative study of Early and Later Vedic society and economy.

Chapter-3 Jainism and Buddhism:

- Sources: Angas, Tripitikas and Jatakas (brief mention).
- Causes for their rise in the 6th century B.C. • Doctrines

Chapter-4 The Mauryan Empire:



- Sources: Arthashastra, Indika, Ashokan Edicts, • Sanchi Stupa. • Political history and administration (Chandragupta Maurya and Ashoka) • Ashoka's Dhamma.

Chapter-5 The Sangam Age:

- Sources: Tirukkural and Megaliths. • A brief study of society and economy

Chapter-6 The Age of the Guptas:

- Sources: Account of Fa-hien • Allahabad Pillar Inscription.
- Political history and administration (Samudragupta and Chandragupta Vikramaditya) • Contribution to the fields of Education (Nalanda University) • Culture (works of Kalidasa, Deogarh temple)

Chapter-7 Medieval India:

- The Cholas • The Delhi Sultanate • The Mughal Empire
- Composite Culture

Chapter-8 The Modern Age in Europe:

- Renaissance • Reformation • Industrial Revolution



INTERNAL ASSESSMENT

Any one project/assignment related to the syllabus.

Suggested Assignments

- ‘The Indian constitution protects the rights of children, women, minorities and weaker sections.’ Elaborate on the basis of a case study.
- ‘Fundamental Duties complement Fundamental Rights.’ Illustrate with the help of a Power Point Presentation.
- Highlight the civic issues of your locality and what suggestions would you offer to address them.
- Visit a museum or local site of historical importance and discuss its significance.
- Discuss the art and architectural features of any of these monuments: Buddhist Caves, Ajanta; Iron Pillar, Mehrauli; Gol Gumbaz, Bijapur; Mattancherry Synagogue, Cochin; Kamakhya Temple, Guwahati; St. Thomas Basilica, Chennai; Tower of Silence, Mumbai.
- Make a pictorial presentation of inventions and innovations as a result of the Industrial Revolution.

Make a comparative study of the Harappan and the Mesopotamian Civilisations.