



Class 10 – History and Civics – Syllabus

There will be **one** paper of **two** hours duration carrying **80 marks** and an Internal Assessment of **20 marks**.

The paper will be divided into **two** parts, Part I and Part II. **Part I (30 marks)** will contain short answer questions set from the entire syllabus. Candidates will be required to answer all questions.

Part II (50 marks) will consist of Section A and Section B. Candidates will be required to answer **two** out of **three** questions from Section A and **three** out of **five** questions from Section B. The sections will correspond to the sections indicated in the syllabus.

Civics

Chapter 1: The Union Legislature

- Lok Sabha • Rajya Sabha

Chapter 2: The Union Executive

- The President • The Vice-President • Prime Minister and Council of Ministers

Chapter 3: The Judiciary

- The Supreme Court • The High Court's • Subordinate Courts



History

Chapter 1: The Indian National Movement (1857 – 1917)

- The First War of Independence, 1857 • The First War of Independence, 1857 • Factors leading to the growth of Nationalism • First Phase of the Indian National Movement (1885-1907)

Chapter 2: Mass Phase of the National Movement (1915-1947)

- Mahatma Gandhi - Non-Cooperation Movement • Forward Bloc (objectives) and INA • Independence and Partition of India

Chapter 3: The Contemporary World

- The First World War • Rise of Dictatorships • The Second World War • United Nations • Non Aligned Movement

INTERNAL ASSESSMENT

Any one project/assignment related to the syllabus.

Suggested Assignments

- Compare the Parliamentary and Presidential forms of Government with reference to India and the U.S.A.
- Conduct a mock Court and record the proceedings.
- Present a life sketch and contributions of any one of the following Presidents of India –



- Dr. Rajendra Prasad, Dr. S. Radhakrishnan and Dr. A.P.J. Abdul Kalam (or any other).
- Present a book review of any one of the following works: Dadabai Naoroji's 'Poverty and un-British rule in India', Gandhi's 'The Story of my Experiments with Truth', Nehru's 'Discovery of India', Bhagat Singh's 'Why I am an Atheist', Vijayalakshmi Pandit's 'The Scope of Happiness: A Personal Memoir', Abdul Kalam's 'Wings of Fire'.
- Discuss the relevance of any one of the following films to understand the history of 20th Century Europe: The Book Thief, Schindler's List, Escape to Victory, The Boy in Striped Pyjamas, Life is Beautiful, The Sound of Music, Gandhi (Richard Attenborough), Sardar (Ketan Mehta), Netaji Subhas Chandra Bose - The Forgotten Hero (Shyam Benegal).
- Highlight the work and achievements of any one Nobel Laureate - Malala Yousafzai or Kailash Satyarthi.
- Make a powerpoint presentation on India's Independence and Partition.
- Make a presentation on the influence of Gandhian principles on Martin Luther King / Nelson Mandela.
- Prepare a report on the contributions of any one of the following agencies of the United Nations – UNESCO / WHO / UNICEF / ILO / UNDP / FAO.



- Present a case study of any recent human rights violations and redressal mechanisms available to prevent such instances in the future.

EVALUATION

The assignments/ project work is to be evaluated by the subject teacher and by an External Examiner. (The External Examiner may be a teacher nominated by the Head of the School, who could be from the faculty, **but not teaching the subject in the section/class.**)

For example, a teacher of History of Class VIII may be deputed to be an External Examiner for Class X, History projects.)

The Internal Examiner and the External Examiner will assess the assignments independently.

Award of marks (20 Marks)

Subject Teacher (Internal Examiner) 10 marks

External Examiner 10 marks

The total marks obtained out of 20 are to be sent to the Council by the Head of the School.

The Head of the school will be responsible for the online entry of marks on the Council's CAREERS portal by the due date.