

## **CBSE Class 10 English Communicative Updated Syllabus**

## **CBSE English Communicative Class 10 Syllabus Course Structure**

	SECTION-WISE WEIGHTAGE		
Section	Title	Weightage	Periods
A	Reading Skills	22	50
В	Writing Skills	22	50
С	Grammar	10	20
D	Literature Textbook	26	50
TOTAL		80	

## Overview of CBSE Class 10 English Communicative Syllabus

### **Section A: Reading Skills Details**

Section A: Reading Skills	Marks
The section will have two unseen passages with a maximum word limit of 750 words. The passages can have continuous and non-continuous text inspired by the themes in prescribed books. Please refer to the main Course Book (MCB) for types	



of non-continuous texts. (For example –Unit 1 has lists, tables, cues, messages, telephone conversations etc.).	
Objective Type Questions (including Multiple Choice Questions), Very Short Answer Type Questions (one word/ one phrase / one sentence) and Short Answer Type Questions (30-40 words each) will be asked to test interpretation, analysis, inference, evaluation and vocabulary in context.	10

## **Section B: Writing Skills Details**

Section B: Writing Skills	Marks
Email to school authorities (Application for leave/ change of subject /change of section/ bus-timings or similar topics) in a maximum of 50 words	3
Factual Description of a person/object in a maximum of 100 words	4
One out of two formal letters, in a maximum of 120 words, thematically aligned to topics in MCB.	7
One out of two articles based on verbal cues, in a maximum of 150 words, thematically aligned to MCB topics.	8

### **Section C: Grammar**

Section C: Grammar	



Topics	Types of Questions	Marks
Tenses	Gap filling	3
Modals	4	
Reported speech	Editing or Omission	4
Clauses      Noun clauses     Adverb clauses     Relative clauses  Determiners	Sentences Reordering or Sentence Transformation in Context.	3

**Section D: Literature Textbook** 



Section D: Literature Textbook	Marks
Two out of three extracts from prose/poetry for reference to the context. Very Short Answer Questions will be asked to assess global comprehension, interpretation, inference and evaluation.	8 Marks (4+4)
Five Short Answer Type Questions out of six from the Literature Reader to test local and global comprehension of theme and ideas, analysis, evaluation and appreciation (30-40 words each)	5x2 = 10 Marks
One out of two Long Answer Type Questions to assess how the values inherent in the text have been brought out. Creativity, evaluation and extrapolation beyond the text and across the texts will be assessed. This can also be a passage-based question taken from a situation/plot from the texts. (150 words).	8 Marks

# CBSE Communicative English(Code No. 101) Question Paper Design

S.No.	Competencies	% Weightage
1.	<b>Demonstrative Knowledge</b> + <b>Understanding</b> (Knowledge-based simple recall questions, to know specific facts, terms, concepts, principles or theories, identify, define, or recite, information, Comprehension – to be familiar with the meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	Up to 30%
2.	<b>Conceptual Application</b> (Use abstract information in concrete situations, to apply knowledge to new situations; use given content to interpret a situation, provide an example or solve a problem)	Up to 35%



3	Analysis, Evaluation and Creativity Analysis & Synthesis- classify, compare, contrast, or differentiate between different pieces of information; organize and/or integrate unique pieces of information from a variety of sources.	•
Total		100%

#### **Prescribed Books**

- Main Course Book (Revised Edition)
- Literature Reader (Revised Edition)
- Workbook (Revised Edition)

